

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel GCSE (9–1)

Sample assessment materials for first teaching September 2016

Time: 1 hour 30 minutes

Paper
reference

1HI0/30

History

PAPER 3: Modern depth study

Option 30: Russia and the Soviet Union, 1917–41

You must have:

Sources/Interpretations Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section A, answer Question 1 and **EITHER** Question 2a **OR** Question 2b. Then answer **all** questions in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer Question 1 and then EITHER Question 2(a) OR Question 2(b).

Study Source A below and then answer Question 1.

Source A: From a diary entry for March 1918 by Drozdovsky, a colonel in a White army. Here he describes the events in a village that had previously been under Bolshevik control.

Our White cavalry entered the village and put to death the Bolshevik leaders. The people of this village are so brutal – the Bolshevik leaders were not thinking of murdering them, but the peasants, their women and even children, insistently demanded their death. After the execution, we ordered the village population to deliver without pay the best cattle, pigs and bread for our detachment*.

*detachment – a group of White soldiers numbering over 2,000 men.

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1 Give **two** things you can infer from Source A about the White army in the Civil War.

Complete the table below to explain your answer.

(i) What I can infer:

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Details in the source that tell me this:

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(ii) What I can infer:

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Details in the source that tell me this:

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(Total for Question 1 = 4 marks)



Answer EITHER Question 2(a) OR Question 2(b).

EITHER

- 2** (a) Explain why the Bolsheviks were able to seize power in Russia in October 1917.

(12)

You **may** use the following in your answer:

- food shortages
- the leadership of Trotsky

You **must** also use information of your own.

OR

- (b) Explain why ethnic minorities in the Soviet Union were persecuted in the years 1924–41.

(12)

You **may** use the following in your answer:

- Ukraine
- spies

You **must** also use information of your own.

(Total for Question 2 = 12 marks)

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(b) **Study Interpretations 1 and 2.**

They give different views about the effects of collectivisation on the Soviet Union in the years 1928–41.

What is the main difference between these views?

Explain your answer, using details from **both** interpretations.

(4)

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- (c) Suggest **one** reason why Interpretations 1 and 2 give different views about the effects of collectivisation on the Soviet Union in the years 1928–41.

You **may** use Sources B and C to help explain your answer.

(4)

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Up to 4 marks of the total for part (d) will be awarded for spelling, punctuation, grammar and use of specialist terminology.

- (d) How far do you agree with Interpretation 2 about the effects of collectivisation on the Soviet Union in the years 1928–41?

Explain your answer, using **both** interpretations and your knowledge of the historical context.

(20)

[illegible]

[The live paper will contain three more pages of answer lines.]

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS

TOTAL FOR PAPER = 52 MARKS



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Acknowledgements

Source A: quoted in John Daborn, *Russia: Revolution and Counter Revolution, 1917–24*, Cambridge 1991.

